

EU - Agenda

LiHE 2018 Copenhagen - 20th international symposium - Innovative Teaching and Learning

Contribute to the book INNOVATIVE TEACHING AND LEARNING PRACTICES IN HIGHER EDUCATION.

Authors meet in Wonderful Copenhagen May 14-16, 2018, to finalise the book-manuscript for publication.

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ABOUT THE BOOK WE'RE GOING TO PUBLISH WORLDWIDE

The aim of higher education is to improve knowledge, skills, and competencies of students to prepare them for their future lives and careers. For many years the dominant paradigm underlying this endeavour has been didactic teaching in lecture theatres, where one responsible teacher delivers content to students. Social learning theories, modern epistemologies, and new technologies are some of the aspects that have pushed for a change in the paradigm of teaching and learning in higher education.

The book we are going to write together at the 20th international LiHE-symposium in Wonderful Copenhagen, May 14-15-16, 2018, will showcase INNOVATIVE TEACHING AND LEARNING PRACTICES IN HIGHER EDUCATION.

We call upon teachers, researchers, and relevant professionals in higher education to join forces and submit their INNOVATIVE TEACHING AND LEARNING PRACTICE for inclusion in this inspiring international book of the highest quality. The book will inspire readers to engage their students in new ways of teaching and learning.

The book will document INNOVATIVE TEACHING AND LEARNING PRACTICES IN HIGHER EDUCATION.

The book will have 9 main sections:

- Section 1: innovative teaching and learning practices using e-learning;
- Section 2: innovative teaching and learning practices using games/simulations/role-play;
- Section 3: innovative teaching and learning practices using case-methodology;
- Section 4: innovative teaching and learning practices using research-based methods;
- Section 5: innovative teaching and learning practices using learning space design;
- Section 6: innovative teaching and learning practices using modern technologies like Google glasses, augmented reality, GPS, etc.;
- Section 7: innovative teaching and learning practices using business practice and fieldwork;
- Section 8: innovative teaching and learning practices using art, language, music, and culture;
- Section 9: innovative teaching and learning practices using other reflective methodologies.

The book will be published worldwide by Libri Publishing Ltd., Oxfordshire, UK. You will get credited as an author of the innovative teaching and learning practice you submit. All submissions are double-blind reviewed, reviewed by collegial work groups, and undergo editorial reviews.

YOUR SUBMISSION

Submit a 10-page chapter documenting your INNOVATIVE TEACHING AND LEARNING PRACTICE IN HIGHER EDUCATION. Use the TEMPLATE which is downloadable from this website. It is important that your documentation is clear and descriptive. Think of your chapter as a formative description, which enables readers of the BOOK to learn from your example and try your teaching and learning innovation themselves.

The deadline for submitting your INNOVATIVE TEACHING AND LEARNING PRACTICE for double-blind review is March 26, 2018.

Reviewers will refer to the following questions when reviewing your INNOVATIVE TEACHING AND LEARNING PRACTICE:

- Is your practice showing a clear case of *innovative teaching and learning in higher education*?
 - It is important that your teaching and learning practice is both innovative and inspiring. We wish to publish a book which inspires readers to take action and start innovating themselves.
- Is your documented practice of innovative teaching and learning *clear, compelling and concise*?
 - It is a must that the readers will be able to follow your innovative teaching and learning practice in such detail that they can implement a similar innovative teaching and learning practice in their own university settings.

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